

# GENUINE LEARNING ACADEMY

December 28<sup>th</sup>, 2020

Hello GLA community,

We hope you are having a relaxing and well deserved break. Staff at GLA are working hard to prepare for our new year. We are sad to see some staff go, but excited to welcome some new ones to our team. We wish Ms. Papaiani all the best on her next adventures- thank you for your time at our school. We are proud to announce Mr. Mora, he will be taking over the Social Studies, English and PE! Welcome to Genuine Learning Academy.



We are off to an exciting new year to continue our journey of learning. Just as the start of a new year is traditionally a time to review the past and to set goals for the future, the start of a new term is a good occasion to set goals for learning. Setting a consistent time for homework, nightly practice of math facts or establishing the habit of reading before bedtime are a few examples that are sure to show lasting benefits.



We do ask that students bring school supplies so that they are ready to learn.

School Supplies required to bring:

- Pencils
- Pens
- Markers
- Binders
- Lined paper
- White paper
- Calculator

- Dividers
- Pencil Crayons
- Highlighters
- Post it Notes
- Box of Kleenex
- Hand sanitizer

In the classroom and school wide we will continue to work hard to meet our School Goals, which are to:

- Improve Literacy
- Promote Healthy Living (Emotional & Social Wellness)
- Integrate Technology across the curriculum

This will include a whole school wide write on January 6<sup>th</sup>, 2021 where we can gather data around how our students are doing and staff can then prepare strategies to help students improve in their writing.

Key Qualities of the Traits	
IDEAS	ORGANIZATION
Clear message	A brilliant beginning
Narrowed focus	A mighty middle
Vivid details	An excellent ending
Stays on Topic	Transitions that create flow
SENTENCE FLUENCY	WORD CHOICE
Complete sentences	Fresh and original word combinations
Sentences begin with different words	Trying out new words
Sentences are different lengths	Poetic devices
VOICE	CONVENTIONS
Passion for the topic	Spelling
Contains author's personality	Grammar
There's a reader/writer connection	Punctuation
	Use of paragraphs

### THESIS STATEMENTS

- Make it a SINGLE SENTENCE.
- Put it at the END of your INTRODUCTION.
- PROVE it with evidence in body paragraphs.
- REVISE it after writing the rest of the essay.

#### MAKE A DEFINITE STATEMENT

POSITION / CLAIM / PROPOSAL / EVALUATION  
INTERPRETATION / EXPLANATION

#### STICK TO THE POINT

Covers only what you will focus on through the entire essay and avoid individual details or examples.

#### KEEP IT SPECIFIC

Avoid vague pronouns and words like "stuff" or "things."

#### TELL THE WHOLE STORY

The statement should clearly explain the main point of the essay without the help of any other sentences.

#### BE STRONG

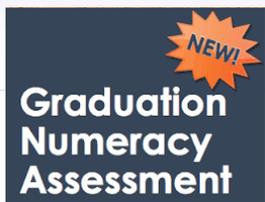
Avoid weak phrases like "I think" or "In my opinion."

As for Healthy Living, Genuine Learning Academy does:

## Whole School Approach to Mental Health Promotion\*

<b>Social and Physical Environment</b>	<p>Allow and encourage students to participate in decision-making. Foster an atmosphere of trust, tolerance, co-operation and empathy.</p> <p>Have a welcoming, student-centred environment (e.g. sofas, decorative plants, student artwork, quotes and photos on display).</p> <p>Design physical spaces so that students can access facilities, manoeuvre within them, and participate fully in planned learning activities.</p>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Provide students with an enhanced understanding and appreciation of diversity.</li> <li>• Incorporate culturally-relevant themes into instructional practices and activities.</li> <li>• Offer students the chance to learn and practice social skills.</li> <li>• Accommodate individual learning needs and preferences.</li> <li>• Support autonomy by minimizing control, listening to and validating student perspectives.</li> </ul>
<b>Healthy School Policy</b>	<ul style="list-style-type: none"> <li>• Provide alternatives to zero-tolerance policies that allow for continued school connectedness and restoration.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ensure that all students and staff members are held accountable for upholding and modeling rules pertaining to respectful behaviour.</li> <li>• Have policies that contribute to the physical and emotional safety of all students.</li> <li>• Accommodate the learning and social needs of all students, including those with exceptionalities.</li> </ul>
<b>Partnerships and Services</b>	<ul style="list-style-type: none"> <li>• Interact with the home regarding student learning issues.</li> <li>• Collaborate with families in the design of school improvement and learning initiatives.</li> <li>• Adopt policy to ensure collaboration with community and government organizations.</li> <li>• Offer opportunities for participation in school-community action groups or committees.</li> </ul>



### Numeracy and Literacy Assessments (Grade 10)

**Our grade 10 students will write the Literacy and Numeracy assessments in the month of January from 9 am – noon**

Grade 10 Literacy Assessment (LTE10) January 26th

Grade 10 Numeracy Assessment (NME10) January 28th

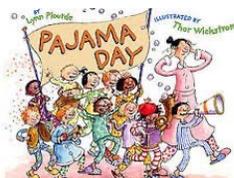


### Dress for the weather

The weather is changing; it's cold and wet. Please make sure that your child is dressed to be outdoors for both morning recess and lunch recess. You can set up a routine in the morning to check the weather and make a smart decision on outerwear.

### School Spirit Days

Our next School Spirit Days are:



January 15 - pyjama day

January 29 – Crazy hair day

# January 2021

January 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						2
3	4 School back in session	5	6 School Wide Write	7	8	9
10	11	12	13	14	15 Pajama Day	16
17	18	19	20	21	22	23
24	25	26 Literacy Assessment Grade 10 9 am	27	28 Numeracy Assessment Grade 10 9 am	29 <b>Crazy Hair Day</b>	30
31						